

Criminological investigation based on impact of social media and pornography on teenagers – a review

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1.Introduction

Internet-based technologies now spread rapidly throughout modern society to create new opportunities for human communication and social connection as well as information sharing. Social media platforms together with online adult content especially pornography now deeply surround everyday life as the core component of this digital transformation. Digital phenomena strongly affect teenagers due to their important developmental period when they are maturing cognitively and socially. Online connectivity has created new ways for learning and self-expression yet it presents multiple criminological problems affecting deviant conduct along with cybercrimes and psychological effects. This research evaluates the criminal aspects of teenage social media use alongside their pornography exposure while investigating their shared relationships which might induce criminal conduct and victimization together with their broader social and well-being effects. Social experimentation occurs during adolescence together with identity formation and external stimuli pose higher risks to vulnerable young people. At this formative developmental period people experience maximum sensitivity to media effects while seeking peer approval while investigating their sexual interests. Social media now stands as a vital cultural force because it gives users instant satisfaction alongside automated viral content distribution and it facilitates peer-to-peer networks. Pornographic content now reaches users repeatedly on every accessible platform because standard parental oversight no longer exists. These elements form a fresh ecosystem which provides both risks and opportunities for its users.

Platform applications including Instagram, TikTok, Snapchat and X Twitter steer users toward forming and enhancing social personages alongside self-image management and conduct decision-making. The algorithms designed to raise user interaction create situations that expose teenagers to dangerous or shocking and controversial content. The platforms provide empowerment to young individuals by enabling self-expression and global interaction and activism yet serve as breeding areas for cyberbullying along with sex exploitation cases and grooming activities and body image disorders while simultaneously exposing users to unsavory conduct. The combination of digital platforms' accessibility with their anonymous interfaces creates serious difficulties in controlling teen user behavior which leads to dangerous criminal situations and psychological damages.

A shift occurred in pornography distribution since the restricted era of adult bookstores and private viewing access because mobile smartphones now offer easy access to pornography. Research indicates many parts of the world show 10–12 year old children accidentally encountering pornography which lacks regulation before they begin this period. Teens who need sexual education and have an immature understanding of cognitive development resort to pornographic materials as their main source of sexual behavior education leading to incorrect ideas about consent beliefs along with accepting aggressive or coercive sexual acts as normal. Early exposure to explicit material shows

evidence of increasing sexually aggressive and improper conduct according to crime science research. Self-generated sexual content known as sexting has become prevalent under pressure from peers which creates ethical and substantial legal problems in juvenile justice systems.

Social media continues to merge with pornography at an escalating rate. Social media platforms connect users to explicit content by enabling users to post content directly through their platform or allow messaging services as well as promote particular suggestive trends. OnlyFans and comparable platforms have developed to let teenagers both make money from their sex life and access amateur adult content. Digital criminals exploit teenagers through such convergence causing them to play dual roles as victims and perpetrators in crimes like child pornography sharing and non-consensual porn exposure and catfishing and transactional sex activities.

A complete examination of these research areas needs various disciplines of criminological expertise. Online behaviors are better understood through theoretical perspectives such as social learning theory together with routine activity theory along with labeling theory. Social learning theory demonstrates that adolescents tend to duplicate media-observed conduct when peer culture shows it as rewarding or neutralizes it. The conditions outlined by routine activity theory regarding motivated offenders and suitable targets coupled with missing guardianship have become more prevalent in social media platforms. The label society gives to adolescents after diagnosing deviance triggers social stigma which deforms their self-perception and possibly creates incentives to continue their criminal behavior.

Unrestricted internet operations together with sexually explicit content create psychological concerns. Adolescents face greater risks of anxiety together with depression and body discontent and reduced relationships. The need for digital validation can develop narcissistic behaviors among users yet cyber victimization leads some to withdraw or start using drugs either developing thoughts of suicide. The criminological field requires mental health evaluation as part of its investigations because understanding deviant behavior requires distinguishing between causality and co-relationship effects.

Different nations experience difficulties in establishing laws which effectively monitor youth interactions that have transformed through digital means. Many jurisdictions struggle to uniformly enforce their regulatory frameworks for age verification systems and digital privacy regulations together with content moderation protocols. A dilemma exists in the criminal justice approach to offender rehabilitation versus punishment especially for juvenile offenders. When teenagers exchange consensual sexual images they face possible child pornography criminal prosecution despite showing no sinister motives. The legalization uncertainty surrounding digital adolescent behavior warrants new reformatory justice systems that understand the digital developmental changes of youth.

Social media and pornography impact require the fundamental support of families along with the cooperation of schools and communities to provide proper mediation. The implementation of parental visibility along with inclusive sex education and digital expertise instruction combined with accessible discussion opportunities effectively defense against negative outcomes from digital

exposure. The gap between older and younger generations affects the ability to provide suitable monitoring during this digital transition period. Parents frequently fail to understand digital monitoring methods alongside schools experiencing limitations from education contents and cultural restrictions in sex education.

Research data shows that demographic groups deal with online media differently when it comes to teenage experiences. The gender difference produces a disparity between how girls sustain body image issues and experience cyberbullying while boys typically demonstrate aggressive conduct and compulsive pornography habits. The level of economic wealth determines adolescents' capabilities to access technology and private spaces along with their understanding of dangers present online. The way culture defines sexual perceptions and establishes law enforcement for sexual conduct results in various experiences among teenagers across geographical areas.

Modern Indian society faces distinct obstacles because of the way tradition interacts with speed of technological change. The rapid growth of smartphone usage combined with internet accessibility among Indian teenagers has occurred despite facing severe restrictions in discussing sexual matters and consent behavior due to traditional social norms. The double constraint of school-based sex education paired with societal stigmas about pornography makes Indian teenagers resort to spontaneous yet unregulated pornographic viewing. The occurrence of cyberbullying together with online sexual exploitation as well as digital addiction continues to grow beyond what law enforcement and support networks can effectively manage. The IT Rules, 2021 is one of several new policies which aim to increase digital platform responsibility yet implementation inconsistencies remain prominent.

A review combines scholarly research to analyze the criminological effects that social media and pornography have on teenage youth regarding behavioral patterns and victimization and psychological effects as well as legal obstacles and prevention methods. This paper integrates empirical research along with theoretical foundation and policy reviews along with case experiences to construct a comprehensive view of the problem. This effort exists to educate researchers alongside policymakers together with educators and parents and law enforcement personnel about the essential combination of measures to protect teen development within digital boundaries.

The digital time creates new avenues for young people to grow alongside novel situations which serve as potentials either beneficial or hindering their behavioral development. Criminal trends must be evaluated because teenage life has fully embraced social media and pornography as core elements. The digital phenomena require thorough and knowledgeable examination because they function ideally to build friendships and enable personal growth but also enable destructive conduct. Society bears an equal share of responsibility to the teenagers because it designs and enables and regulates their digital environment. Modern society requires the immediate adoption of ethical platform governance and youth-centric policy reform and responsible digital citizenship to navigate an increasingly technology-dependent future.

2. Impact of Social Media on Teenagers

2.1 Social Media as a Double-Edged Sword

Social media functions as an essential platform which builds communication networks and encourages artistic expression while distributing knowledge to adolescent audiences. The widespread and unregulated use of social media has become a path through which numerous types of criminal actions and deviant social behaviors manifest. Social media platforms Instagram and Snapchat and TikTok and X (previously Twitter) push user engagement using automated feedback systems that lead teenagers to dangerous media content and cyberbullying alongside digital identity transformation.

Research findings establish a direct link between teenage exposure durations on social media platforms and moral instability alongside impulsive behaviors and peer-based behavioral transformations (Nwankwo, 2025). The excessive use of social media platforms in African societies weakens adherence to traditional moral values which results in increasing behaviors such as sexting and online bullying and criminal lifestyle adoption.

2.2 Peer Pressure and Delinquency

Social platforms serve as essential channels through which young people shape their behaviors when they interact with peers. A research study in Calabar, Nigeria demonstrated how youths influenced by online peer activities tend to exhibit delinquent behaviors involving cyberbullying and online fraud and sexual aggression normalization (Odey et al., 2025). Research conducted by Qu et al. (2025) revealed that male juvenile offenders in Chinese prisons displayed clear relationships between online peer exchanges and delinquency development through virtual platforms which aid criminal learning and socialization.

2.3 Cybercrime and Online Deviance

The criminological research on teenage cybercrime by Onwuadiamu (2025) reveals how online platforms enable identity theft and sextortion as well as cyberstalking and cyberbullying. The routine activity theory helps explain these situations because social media becomes a nexus between criminals who seek targets while victims are unprotected.

Digital stalking has emerged as a frequent adolescent harassment activity. The research by Weekes et al. Demonstrates how digital tools enable perpetrators to monitor their victims online without easy detection because these crimes occur within distant and anonymous settings. Youth tend to imitate online behaviors they see others perform since those behaviors receive social rewards or social validation.

2.4 Psychological Consequences

Long-term social media usage produces extensive psychological ramifications. The research

conducted by Kirkman et al. (2025) revealed that teenage exposure to online dating violence produces adverse mental health outcomes including depression and anxiety along with social isolation effects. Gendered online violence according to González-Jiménez (2025) causes ongoing psychological harm in young people specifically targeting females while perpetuating social inequalities.

Social media users face the damaging impact of unattainable body standards alongside excessive self-appraisal which triggers body dysmorphia and reduced self-image. Social media literacy programs according to Virone (2025) provide adolescents with tools to examine and interact with online material which leads to enhanced mental health outcomes. These types of programs exist in limited numbers and show inconsistent execution between different regions.

2.5 Image-Based Abuse and Digital Victimization

The widespread usage of social media platforms has allowed image-based sexual abuse (IBSA) situations to flourish through unauthorized distribution of private images. Studies by Martínez Román et al. (2025) indicate that teenagers in romantic or social relationships show higher susceptibility to image-based abuses during emotionally manipulative or coercive situations. According to Parton and Rogers (2025), adolescent IBSA perpetrators use the behavior to gain approval from peers or make others suffer while seeking revenge or conducting emotional manipulation—activities which online communities might dismiss yet still lead to major psychological distress and legal problems.

3. Impact of Pornography on Teenagers

3.1 Early Exposure and Accessibility

The internet enables effortless pornographic content access through elimination of geographic boundaries alongside age restrictions. Survey data from Minihan et al. (2025) reveals that teen encounters with porn happen through two distinct pathways during their search activities and personal sexual exploration (2025). Teens who consume pornography get unfiltered access to sexual content which leads to the formation of incorrect beliefs about intimacy and relationships and consent.

The discovery of violent or degrading pornographic content by young viewers poses a significant risk during early encounters. Janowski (2025) demonstrates how regular viewings of violent pornography help individuals accept sexual aggression and misogyny and coercive behavior. Teenagers with limited critical thinking capabilities tend to view pornographic content as standard which propagates stereotypes that harm both genders and promotes risky sexual behaviors.

3.2 Pornography and Sexual Offending

Recent criminological research examines how pornography exposure affects the risk of sexual criminal activity. According to Janowski (2025) the consistent viewing of aggressive porn causes perception change and diminishes empathy while elevating sexual risk-taking. The phenomenon displays through multiple expressions from school sexual harassment to significant criminal offenses

like assault and rape.

Tiwari and Verma (2025) observe that India has seen an increase in cyber-related sexual offenses alongside the rapid expansion of youth internet access. Unregulated digital education combined with minimal oversight results in increased criminal behavior among unaware users who adopt risky behaviors.

3.3 Sexting, Sextortion, and AI-Generated Content

The practice of sharing explicit sexual content through digital devices known as sexting continues to grow in popularity among teenage users. Certain instances of sexting occur between parties who consent but many scenarios involve manipulative or forceful or deceptive behavior. According to Ray and Henry (2025) the evolving risk of sextortion poses major concerns since evildoers exploit sexually explicit content to force blackmailed victims. The abusive behavior resulting from sexting has triggered intense psychological problems and suicidal outcomes among young people.

Advanced AI systems make the current situation more complex. Real teenagers' faces serve as raw material for deepfake pornography where generative AI produces explicit content that intensifies the risk of unwanted sexually explicit images. Researchers Akter and Ahmed (2025) maintain that technological methods used to weaponize sexuality represent a fresh kind of gender-based violence which effectively targets young girl victims. According to Pater et al. (2025) teenagers face heightened exposure because they do not understand either AI production methods or the endless digital propagation of AI-generated content.

3.4 Revenge Pornography and Legal Repercussions

Non-consensual sharing of intimate content called revenge porn creates distinct difficulties when targeting adolescent populations. The overlap of juvenile perpetrators with juvenile victims creates complicated ethical and legal problems for both victims and society. The researchers stress that the legal system requires immediate changes to protect teenagers from abuse without penalizing them for their ignorance about these issues.

Revenge porn is legally addressed under the Information Technology Act alongside the Indian Penal Code in India yet the country faces limited enforcement capabilities and ongoing victim-blaming societal attitudes. Bharadwaj and Arora (2025) report that Indian youth media regulation policies show disarray as they primarily serve to react afterexploitation instead of proactively preventing it. The absence of full media literacy and consent-based sex education enables exploitative scenarios to thrive because of insufficient understanding in a fuzzy border area.

3.5 Sexual Exploitation and Risk Factors

According to Sanchez and Genelza (2025) their systematic review reveals online anonymity together with lack of adult supervision and peer pressure and socio-economic vulnerabilities create multiple

risks for sexual exploitation among children and teenagers. These vulnerabilities serve as common elements that enable exploitative situations resulting from pornographic content and social media interactions. The acceptance of transactional sex along with influencer-based modeling within online “sugar dating” creates ethical uncertainties that impact vulnerable young people.

Hashmat (2025) examines media-driven objectification of women and girls through their portrayals which give rise to submissive roles and acceptance of exploitative behavior. The way teenage boys absorb media images leads to expectations of entitlement along with aggressive sexual actions while girls typically absorb these images by developing either submissive or display-based sexual identities.

4. Criminological Theories and Interpretations

4.1 Social Learning and Differential Association Theories

According to Bandura the social learning framework reveals that persons acquire behavioral patterns by watching others then engaging in mimetic practices. The theory demonstrates how exposure to deviant material on social media and pornography websites leads young people to normalize criminal conducts. The long-term legal and moral consequences remain unknown to adolescents who consume violent pornography and perform image-based sexual abuse because they mimic digital behaviors they view online (Janowski, 2025; Parton & Rogers, 2025).

According to Sutherland’s differential association theory individuals develop delinquent behavior through their close contacts with deviant peer groups. Teens make peer-to-peer associations through virtual platforms that repeatedly present peer-endorsed illegal actions including cyberbullying along with sexting (Qu et al., 2025). Delinquent behavior becomes difficult to identify as deviant or normal because peer social reinforcement happens through likes and sharing platform interactions.

4.2 Routine Activity and Strain Theories

According to Routine Activity Theory unwanted crime results from the convergence of criminal offenders who pursue targets that lack proper protectors. Social media functions as a medium where such convergences take place regularly. Unsupervised teenagers encounter high risks of experiencing sextortion and cyberstalking and revenge porn while using the internet according to Ray & Henry (2025) and Weekes et al. (2025). The lack of both anonymity and ubiquitous feature of internet access breaks down traditional protection systems which leaves adolescents exposed to high-risk contamination.

According to Robert Merton Strain theory adds value to this analysis. Contexts shown on social media present unattainable social goals which cause stress to adolescents including fantasies about perfect beauty and wealth and sexual achievements. To fulfill their unattainable goals some teenagers practice risky behaviors that involve sending explicit media to friends or engaging in internet sexual abuse (González-Jiménez, 2025; Hashmat, 2025).

4.3 Feminist and Techno-Criminological Perspectives

The analysis of digital victimization patterns focusing on teenage girls receives a gender-centric perspective from feminist criminology. Deepfakes together with other technologies serve as major factors that fuel and enhance gender-based violence in the digital world by spreading illegal sexual material targeting teenage girls specifically (Akter and Ahmed 2025). Patriarchal norms inside online platforms lead to the objectification and exploitation of young women alongside their silence according to techno-feminist perspectives.

The techno-criminological field examines how freshly emerging technological tools function as both crime instruments and generators of newly forming digital delinquency patterns (Pater et al., 2025). Modern criminological research requires simultaneous development with new digital technologies because it studies teenage offenders as well as victims.

5. Legal, Policy, and Educational Interventions

5.1 Gaps in Legal Frameworks

Legal systems across the globe show an inadequate response to the escalating teenage digital crimes because they have not developed structured reactions. The current cyber laws across different jurisdictions fail to provide sufficient solutions for the unique digital exploitation methods including deepfake pornography along with sextortion and juvenile image-based abuse. The authors establish the requirement to update criminal statutes by combining disciplinary approaches with rehabilitation techniques while focusing on cases with adolescent participants according to Utomo and Sara (2025).

The law enforcement system in India demonstrates weak capabilities when it came to charging individuals under Information Technology Act Section 66E and Section 67 penalties due to poor support structures for victims facing social prejudice (Tiwari & Verma, 2025). Digital offenses committed by teens fail to receive proper legal resolution because of insufficient laws regarding their definition and because of age-based legal protections.

5.2 The Role of Education and Digital Literacy

The prevention of such occurrences depends heavily on education-based interventions. During adolescence teenagers usually do not recognize how their online activities stand to affect them particularly regarding sharing explicit content and performing sexual conversations online. The authors emphasize that India requires media literacy policies to teach digital users about the evaluation of online content and consent education as well as ethical practices.

Throughout his research Virone (2025) identified that schools which teach media literacy experience increased student happiness while observing decreased dangerous online behavior among young adults. School-based education must include studies about the emotional aspects and relationship dynamics of Internet sexual activities together with techniques for students to develop positive self-

perceptions and social abilities.

5.3 Support Systems and Victim Services

People suffering from digital sexual crimes typically develop severe psychological damages that trigger depressive symptoms with accompanying anxiety as well as suicidal thoughts. Ray and Henry (2025) establish that adolescent-targeted trauma-informed approaches need to become standard for fighting sextortion and cyber exploitation. Minihan et al. (2025) describe the situation where numerous young people do not have adequate access to mental health assistance after viewing pornography or experiencing exploitation online.

Teenagers need complete support services which unite legal assistance with therapeutic counseling and on-site mental health help. Local support programs and friendship networks function synergistically to fight victimization stigma and provide assistance in patients' recovery paths.

6. Conclusion and Recommendations

Research in criminological studies shows that social media platforms with pornography content create complex links between teenage psychological weakness and peer pressure through technological disadvantage. Youths today encounter distinct digital platforms through which they encounter rare developmental threats and criminological challenges because of early explicit content normalization and fast AI abuse development.

Research findings from present studies suggest that:

The utilization of social media has become a main factor leading to peer-induced delinquency, cybercrime along with moral deterioration (Nwankwo 2025 and Odey et al. 2025).

Violent or coercive pornographic content generates improper teenage beliefs about intimacy while distorting consent knowledge and gender roles which subsequently raises their vulnerability toward sexual abuse (Janowski, 2025; Sánchez & Genelza, 2025).

Experts use criminological theories which combine social learning and routine activity and feminist perspectives to analyze these behaviors in their proper settings (Akter & Ahmed, 2025; Ray & Henry, 2025).

The advancement of legal structures needs to prioritize fighting against new risks which include deepfake pornography and teen sextortion (Utomo & Sara, 2025).

The proactive handling of these problems requires media literacy education along with digital ethics knowledge as well as specialized trauma support for victims (Bharadwaj & Arora, 2025 and Virone 2025).

A comprehensive set of measures needs to be implemented as the essential strategy. The government needs to team up with academic institutions and behavioral therapists together with technology suppliers to build secure online spaces for adolescent users. Law enforcement organizations need training programs which focus on the particular cybercrime patterns that affect young people. Surely teenagers must participate actively in building the digital environments which they will spend their future days. Any sustainable intervention must establish awareness and promote empathy together with accountability as its fundamental bases.

7. Societal and Cultural Influences on Adolescent Online Behavior

7.1 Cultural Acceptance and Peer Norms

Online interactions among adolescents heavily depend on cultural background and societal expectations while forming their views about pornography. Many cultures maintain strict boundaries regarding sexual conversations because this policy prevents teenagers from finding accurate sex education. Teenagers seek online material for their sexual exploration but commonly end up on explicit and violent or distorted content. According to Nwankwo (2025) the rise of young people on social media in African societies has triggered a moral decline resulting from contact with opposing traditional cultural values.

Peer norms intensify this influence. Young people during adolescence seek to create their identities while they need their peers to affirm them. Users of Instagram and TikTok and Snapchat platforms participate in risky content sharing through explicit posts as well as dangerous challenges because these activities serve as social bonding tools. Students at a Spanish university commonly accept sexual aggression and verbal harassment and gendered stereotypes that amount to digital violence within their social networks according to González-Jiménez (2025). The majority of teenagers participate in deviant digital acts to match perceptions of social convention within their peer groups.

7.2 Digital Masculinity and Gender Roles

Digital masculinity built around aggressive domination style has become particularly important in current digital spaces. According to Hashmat (2025) media's practice of making women objects allows young males to evaluate females as mere commodities for sexual attention. The combination of both pornography exposure and peer group conversations about sex leads to harmful actions including unwanted sexting instances together with revenge porn and even sextortion.

The phenomenon of girls becoming victims occurs when they internalize the experience of objectification. The research conducted by Ray and Henry (2025) revealed that most teen girls who became victims of sextortion started by sharing consensual images without understanding how authority relationships would begin reversing against them. In various societies victimization becomes widespread which causes girls to hesitate when reporting exploitation thus maintaining quietness while reinforcing trauma symptoms.

8. Emerging Technologies and Risks of Digital Exploitation

8.1 Deepfakes and Generative AI

The advent of deepfake technology and generative AI poses unprecedented risks for teenagers. Digital gender violence has become simpler due to making deepfakes more accessible according to Akter and Ahmed (2025). When perpetrators use superimposed victim faces in explicit content they create multiple severe problems such as damaged reputation, emotional trauma and legal hurdles. People who already know the victims or their ex-partners tend to perform such actions which escalate the psychological damage experienced by victims.

Research by Pater et al. (2025) demonstrates youth digital frailty during the era of artificial intelligence development. Facing charges of illegal activity becomes possible for teenagers who create and share deepfakes because they lack awareness about legal consequences. AI mediation of sexting and sextortion produces complex challenges for legal enforcement agencies while preventing victim identification because these crimes become more deceptive to track.

8.2 Cyberstalking and Digital Surveillance

The increasing concern about teenager digital privacy comes from cyberstalkers who continuously vandalize a teenager's digital footprint. Since cyberstalkers employ various communication platforms and false online identities together with digital tracking and manipulation tools to target teenage victims according to Weekes et al. (2025). Young people become targets of stalking when dating relationships become toxic and peers develop jealous feelings which results in activities that involve tracking locations or obtaining unauthorized social media access or threatening victims with stored digital content.

The digital monitoring of adolescents by their partners generates and preserves power inequality in their relationships while violating their autonomy and causing adverse mental effects. People who experience such attacks show symptoms of anxiety and sleep problems together with social withdrawal because they fear contacting others and getting revealed publicly.

9. Discussion

This review demonstrates that social media together with pornography affects teenagers across multiple dimensions which connect criminology research to psychology research, legal studies and education lessons. The adaptation of sexualized material and digital violence escalated because of the digital transformation during the post-COVID era that led adolescents to remain longer online for their academic work and leisure time.

Modern social media platforms now serve as primary environments where people try on various identities and validate each other and interact socially. The absence of controls in explicit content exposure with inadequate sexual education delivery and reduced parental supervision results in a

dangerous environment of vulnerability and risks. Exposure to inappropriate pornography in violent or degrading forms alters proper sexual development by supporting gender bias power relations.

Social learning theory and routine activity framework and feminist perspective serve as important interpretive tools within criminology. Through these theories researchers gain insights into adolescent deviant actions and peer affecting behaviors online as well as inequalities that victimize girls more frequently.

The current legal systems struggle to create sufficient policies that address modern cyber exploitation practices. The delayed reforms in digital policy together with weak enforcement of security laws expose teenagers to harm through limited channels of recourse. Educational prevention programs display potential yet their national implementation remains disorganized because these interventions do not have established systemic cooperation.

The development of deepfakes along with generative AI systems makes these security dynamics even more difficult to handle. Modern threats against teenagers are delivered by technical systems which operate secretly and have high levels of technological capability. technical tools create novel opportunities for crime while merging reality with fantasy which results in complicated legal processes and complicates digital forensic examination.

10. Conclusion

Criminologists together with educators and policymakers identify adolescent social media behavior with pornography as an urgent field of investigation. This review establishes that digital risks faced by teenagers exist as part of interconnected cultural and technological and legal systems. The current crisis needs solutions from multiple angles to solve it effectively. The development of new legal structures should integrate all aspects of AI misconduct alongside adolescent internet criminal activities and unpermitted digital media dissemination. Government authorities need to renew laws which protect people from sextortion crimes alongside cyberstalking incidents and digital image misappropriation. Education systems should incorporate media literacy along with consent education and online ethics into regular classroom education to teach digital-world readiness to students. Digitally exploited victims should access trauma-responsive mental health support which remains easily accessible to them. All institutions serving students including schools and police alongside legal services need to adopt survivor-focused protocols which eliminate victim-blame judgments while ensuring access to mental health support. Every social aspect of community needs to develop both accountability practices and empathetic behavior. Modern society needs parents and teachers together with community leaders to participate in sustained discussions regarding digital conduct and safe sexual practices and consent principles. A combination of widespread and organized actions will make it possible for the digital realm to foster empowerment instead of victimization for young people.

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